

Ashti Taluka Shikshan Prasarak Mandal's

ARTS, COMMERCE & SCIENCE COLLEGE

Ashti, Tal.Ashti Dist.Beed- 414203 (Maharashtra)

Website: www.acscashti.com

E-mail: acca_123@rediffmail.com

Track ID: MHCOGN11568

The Annual Quality Assurance Report

(AQAR)

Of the

Internal Quality Assurance Cell

(IQAC)

(2017-2018)

Submitted to -

*National Assessment and Accreditation Council,
Bangalore*

The Annual Quality Assurance Report (AQAR) of the IQAC For the year 2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

A.T.S.P.Mandal's
Arts, Commerce & Science College

1.2 Address Line 1

-----do-----

Address Line 2

AT.Post.Tal. Ashti Dist. Beed,
Jamkhed Road, Ashti Pin -414203

City/Town

Ashti

State

Maharashtra

Pin Code

414203

Institution e-mail address

acca_123@rediffmail.com

Contact Nos.

02441-282532

Name of the Head of the Institution:

Dr. Sopan Raosaheb Nimbore

Tel. No. with STD Code:

02441-282532

Mobile:

9422930121

Name of the IQAC Co-ordinator:

Dr. Abhay Balbhim Shinde

Mobile:

9421344172

IQAC e-mail address:

acca_123@reddiffmail.com

1.3 NAAC Track ID

MHCOGN11568

1.4 NAAC Executive Committee No. & Date:

EC (SC)/19/A&A/63.2 dt.02/12/2016

1.5 Website address:

www.acscashti.com

Web-link of the AQAR:

www.acscashti.com/NAAC/AQAR2017-18.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004	5 Year
2	2 nd Cycle	B ⁺⁺	2.78	2016	5 Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

20/09/2004

1.8 AQAR for the year:

June 2017 to April 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Sr.No.	Particulars	Year	Date of submission
1	AQAR	2016-2017	10/08/2017

1.10 Institutional Status

University State Central Deemed Private
Affiliated College Yes No
Constituent College Yes No
Autonomous College of UGC Yes No
Regulatory Agency Approval Institution Yes No
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid: B.A. & B.Com.

Permanent non grant basis: B.Sc., B.C.A. & M.A. (Marathi, Hindi, History)

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TIE (Edu) Engineering Health Science Management
Others (Specify)

- Certificate course in tourism.
- Certificate course in e-commerce.
- YCMOU's B.A&MA.
- Lifelong Learning and Extension
- Language Laboratory.

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

1.13 Special status conferred by Central/ State Government

-

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

DST Star Scheme

-

UGC-CE

UGC-Special Assistance Programme

-

DST-FIST

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

Tourism, & e-Commerce

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	-
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No.	-	Faculty	02	
Non-Teaching Staff	01	Alumni	01	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(I) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

-

2.14 Significant Activities and contributions made by IQAC

- Constitution of various committees.
- Preparation of academic calendar.
- Allotment of work to concerned committee.
- Teacher's encouragement towards research work.
- Motivation for teachers to publish to research papers in reputed magazines.
- Student motivation to participate in curricular and co-curricular activities.
- Organization of speeches of eminent scholars.
- Organisation of state level elocution and poetry recitation competitions.
- Implementation of earn and learn scheme.
- Organization of students counselling programmes through student council.
- Conduction of coaching classes for the preparation of competitive exams.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To implement career oriented courses like Tourism, and e-Commerce for U.G. Students• To motivate staff to publish books with ISBN.• To organise state level elocution & poetry recitation competition.• To observe vehicle free campus on last Saturday every month.• To motivate teachers and non teaching staff members to attend orientation programmes and refresher courses respectively.• To organise the national level Seminars/ conferences/ workshops.• To strengthe cultural and sports activities and organize intercollegiate and .interuniversity tournaments.	<ul style="list-style-type: none">• Implementation of career oriented courses like tourism & e-Commerce• 3 books published with ISBN• Organised state level elocution & poetry recitation competition• Implementation of vehicle free campus. • 05 Teachers attended orientation programme and 01 attended refresher course. • Organised six National level conferences and one State level workshop on the laws for women. • Our students participated in sports &cultural activities at university level.

2.16 Whether the AQAR was placed in statutory body: Yes No
 Management Syndicate any other body

Provide the details of the action taken

- | |
|--|
| <ul style="list-style-type: none">• Approval to the academic plans prepared by the IQAC and other constituted committees, under guidance of head of the institution. |
|--|

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.A. Marathi, Hindi, History	-	-	-
UG	BA, B.Com, B.Sc., B.C.A.	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	Tourism e-Commerce	-	-	-
YCMOU's U.G. P.G.	B.A. M.A.	-	-	-
Total				
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)
 Mode of feedback : Online Manual Co-operating schools (PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.O.S member of working at B.A.M.U. Aurangabad Revises Updates the syllabus after every three years. He advises college teachers to provide timely suggestions before framing new syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent Faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	14	02	01	-
Temporary Faculty	23	23	-	-	-

2.2 No. of permanent faculty with Ph.D.

07

No. of temporary faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Assistant Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	02	03	-	01	-	-	-		02

2.4 No. of Temporary faculty

B.A. C.H.B.	05
B.A. Temporary	02
B.Sc. Temporary Faculty	07
B.C.A. Temporary Faculty	03
M.A. Temporary Faculty	06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	0	03	05
Presented papers	05	28	00
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Student counselling.
- Conduct of seminars and workshops.
- Home assignments.
- Supply of reading material
- Use of computers with internet
- Supply of reference books.
- Use of CDs and DVDs.
- Remedial teaching to slow learners.
- Organization of guest lecturers.
- Supply of Competitive Exam reading material.
- Use of language laboratory.
- Use of projectors and ICT

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The facility of Photo copy of answer Sheet is made available for revaluation by the university. The college reforms examination through guidelines provided by the university.

2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

01	-	-
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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise Distribution of pass percentage: Year 2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	104	-	6.73	42.30	4.80	53.84
B. Com. III	55	-	18.18	36.36		54.54
B. Sc. III	170	-	34.11	12.35		46.47
B.C.A. III	15	-	86.66		-	86.66
M.A.II Marathi	20	15	45	30	-	90.00
M.A.II Hindi	05	-	100	-	-	100
M.A.II History	41	-	48.78	24.39	-	71.17

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
Student's feedback-

- Revision of syllabus.
- Home assignments.
- Project work.
- Review by the head of the institution.
- Conduct of tests
- Group discussion, seminars
- Feedback of syllabus completion
- Conduct of seminar
- Academic audit from internal and external agencies
- Self-appraisal from all teacher.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	Organization of guest lectures by the Departments.
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Class III				
Class IV	06	-	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation to teachers to publish books.
- Motivation to teachers for research work.
- Motivation to teachers to present and publish papers in national / international seminars, conferences and workshops.
- Motivation to faculty to publish their articles in ISBN journals.
- Organization of eminent scholar's speeches in various subjects.
- Motivation to teachers towards strengthening consultancy and extension.
- Motivation to students to carry out project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	05	28	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published I) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	06	-	-	-
Sponsoring agencies	-	Self-finance	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons:

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides? and students registered under them									
3.19 No. of Ph.D. awarded by faculty from the Institution									02
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF		SRF		Project Fellows		Any other		
		-		-		-		-	
3.21 No. of students Participated in NSS events:									
				University level		250	State level		-
				National level		-	International level		-
3.22 No. of students participated in NCC events:									
				University level		-	State level		-
				National level		-	International level		-
3.23 No. Of Awards won in NSS:									
				University level		-	State level		-
				National level		-	International level		-
3.24 No. Of Awards won in NCC:									
				University level		-	State level		-
				National level		-	International level		-
3.25 No. of Extension activities organized									
				University forum		-	College forum		02
				NCC		-	NSS		11

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ISO, Green Audit, Vermi compost & Ground water harvesting.
- Organization of one day and annual NSS camps.
- Organisation of Shramdan Shibir in Pani Foundation.
- Organisation of rallies on local issues.
- Organisation of blood donation camp every year.
- Free medical counsel and HB detection for girls and women.
- Organisation of workshop on laws for women.
- Deputation of NSS volunteers in disciplinary squads at various festivals.
- Installation of temporary drinking water stalls during summer.
- Deputation of earn and learn volunteers for campus beautification.
- Lifelong learning and extension activities for outsider.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.6 acrs	-	-	-
Class rooms	20	-	-	20
Laboratories	05	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library (KRC)

Administrative office and library (KRC) is fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17345	193731 2	188	60598	17533	199791 0
Reference Books	12287		84	49772	12371	136530 0
e-Books	60000	7000	-	-	60000	7000
Journals	65	148337	-	-	65	148337
e-Journals		50000	-	-	5000	
Digital Database	320	-	-	-	320	
CD & Video	75	32853	-	-	75	32853
Others (specify) periodical and New paper	15	22546	17	23841		

4.4 Technology up gradation (overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	81	50	50	08	-	09	14	-
Added	-	-	-	-	-	-	-	-
Total	81	50	50	08	-	09	14	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up -gradation (Networking, e-Governance etc.)

Computer with internet facility is made available for students and teachers. Technical experts of the college give training to them. Free Wi-Fi to Students.

4.6 Amount spent on maintenance in Rs. :

i) ICT	70831
ii) Campus Infrastructure and facilities	1427081
iii) Equipments	331811
iv) Others	1247805
Total:	3077528

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student counselling.
- Speeches of eminent speakers.
- Supply of reading material.
- Implementation of Earn and Learn scheme.
- Remedial coaching classes.
- Coaching classes for entry in services.
- Career and guidance cell.
- Women's grievance cell.
- Competitive exam coaching classes.
- Free training and medical check-up.
- Organisation of state level elocution and poetry recitation competition.
- Lifelong learning and extension department.
- Organisation of Alumni & parent meet.
- Free internet and WIFI access to students.
- Organisation of ICT & IUT tournament.
- Concession in fees for needy students.

5.2 Efforts made by the institution for tracking the progression

Approval to the innovative plans prepared by the IQAC under guidance of the head of the institution.

	UG	PG	Ph. D.	Others
5.3 (a) Total Number of students	1623	65	-	-

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
841	202	38	542	-	1623	721	211	21	547	01	1498
Demand ratio		1:1		Dropout 7.7%							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Establishment of career and counselling cell.
- Remedial coaching for slow learners.
- Special guidance and coaching classes for competitive exams.
- Organization of programmes related to personality development.
- Guidance for communication and soft skills.
- Placement cell.

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="07"/>

5.6 Details of student counselling and career guidance

- Organization of speeches of eminent scholars.
- Organization of seminars.
- Conduct of tests and tutorials.
- Provision of home assignments.
- Student counselling.
- Guidance through career & guidance cell.
- Organisation of campus interviews.

No. of students benefitted:

5.7 Details of campus placement:

On campus			Off campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Active women grievance cell.
- Active anti – sexual harassment committee.
- Celebration of world women day.
- Awareness program on women foeticide.
- Counselling for girl students.
- Organisation of seminars & conference on women laws.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1100	63000
Scholarship from government	342	1160679
Scholarship for minority students	44	207000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students NSS -

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

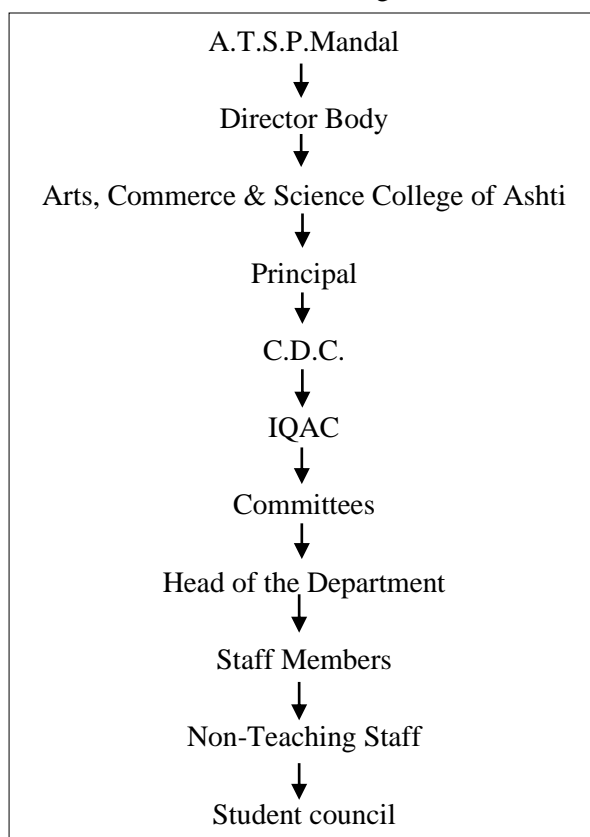
6.1 State the Vision and Mission of the institution

Vision: A strong, free minded and capable youth with social bonding.

Mission: A dynamic approach with firm belief in efficiency and hard work.

Motto: 'विद्या विनयेन शोभते' ('Knowledge Suits in Humility')

6.2 Does the Institution has a management Information System: Yes, it is as under-



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Preparation of academic calendar.
- Preparation of annual teaching plan.
- Formation of various committees.
- Communication to university regarding syllabus reforms through member of BOS

6.3.2 Teaching and Learning

Effective teaching through ICT aids

6.3.3 Examination and Evaluation:

Evaluation method / test is mandatory, everyone has to go through it.

- Internal assessment and home assignment.
- Assignment of projects.
- University examination.

6.3.4 Research and Development: The following facilities are made available for researchers -

- Supply of reading material.
- Supply of reference books.
- Facility of computers with internet.
- Facility of e-journals.
- Supply of encyclopaedia as per demands.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Adjustment of department wise books in cupboard.
- Daily computerised record of book exchange.
- Installation of computers with internet facility and computerisation of library.

6.3.6 Human Resource Management:

-

6.3.7 Faculty and Staff recruitment:

Recruitment of faculty and staff is made as per guidelines of the Affiliating University and Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration:

- Collaboration of Commerce Department with Yedeshwari Agro products ltd. Arangaon, Dist.A.Nagar
- Collaboration of Economics department with Dashrath Krushi Vidnyan Mandal, Ashta, Dist.Beed
- Collaboration of English department with Utopia Vocational Training Centre, Kada, Dist.Beed
- Collaboration of Botany department with Gugale Tissue Culture Laboratory, Jamkhed, Dist. Ahmednagar.

6.3.9 Admission of Students:

- Admissions are given on “first come first served” method.
- Formation of admission committee.
- Publication of Prospects.
- Display of notice on black board.
- Publicity of admission process on college website.
- Publicity of admission process through handbill.

6.4 Welfare schemes for:

- Staff: Loan facility is available for staff through staff credit society.
- Student: Student aid fund.
- Earn and learn scheme for students.
- Government scholarships and free ships.

6.5 Total corpus fund generated: Nil

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	ISO	✓	IQAC
Administrative	✓	Govt.	✓	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online circulation of question papers before half an hours prior to commencement of the examination.
- Establishments of DCAS centre for transparent evaluation of answer sheets.
- Review after expiry of existing patterns.
- Photo copy of answer book made available on demand.
- Recruitment of JCS and Squad to avoid malpractice in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent?
Colleges?

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6.11 Activities and support from the Alumni Association

- Yearly Alumni meet is organised.
- Guidelines/ suggestions of alumni are taken in to consideration for the development of the institution.

6.12 Activities and support from the Parent – Teacher Association

Organizations of student-parent-teacher meet at the beginning of the every academic year.

6.13 Development programmes for support staff

- Motivation for research work (M.Phil,Ph.D), research paper & research culture
- Motivation to faculty for submission of minor and major projects.
- Sanction of study leave under FIP on demand
- Facility of separate study room.
- Supply of study material.
- Facility of computers with internet.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation: Collecting seedlings from nursery the tree plantation programme is undertaken in the month of June.
- Dustbins: The College has put dustbins to separate biodegradable and non biodegradable waste.
- Eco-friendly activities: Wall papers are displayed on the notice board giving the message of healthy atmosphere and anti-intoxication. On the occasion of Diwali our students give message of cracker free festival.
- NSS: In NSS camps students work in rural areas and try to generate awareness among villagers about environment.
- Office: Maximum work in office is made paperless.
- Vermi compost project: Vermi compost is made available to the farmer in area.
- Green audit: Green audit done every year.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Special guidance to students regarding competitive examinations.
- Stress on computer education.
- Remedial coaching classes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- All plans are approved by the institution prepared by IQAC under the guidance of the head of the institution.
- Timely review and feedback of implementation.
- Internal and External Academic audit every year
- Common and individual instructions to staff wherever necessary.
- Recommendations of IQAC are implemented in full.
- In the beginning of every academic year, various committees are formed.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice: I

1. Title of the practice

State level Inter collegiate elocution and poetry recitation competitions.

2. Goal

To promote stage courage and creative thinking of college students. To introduce good speakers from other colleges as a roll model in front of our students. To have a loud thinking on current affairs in college staff and students.

3. The context

As the college belongs to rural area, students are not well equipped with stage. Stage courage elocution, debate, poetry recitation, mike sense, eye contact, voice modulation and body language. By organizing state level, inter collegiate elocution and poetry recitation competitions students will get an opportunity to participate with preparation in the competition. They will also listen and observe better examples of students from various colleges all over the state. Their knowledge will also get updated about the current affairs.

4. The Practice

On the very first year of those competitions a good number of students registered their name for participation in these competition. Cultural committee gave a proper guidance to participated students. About twelve students participated in the elocution competitions; whereas 17 students participated in poetry recitation competition. Students from other colleges appeared is a good number they were 38 for elocution and 28 for poetry recitation. Students from the college in urban area made a good performance. Students from our college received ample inspiration. Though these students don't get prizes, they improve a lot in expected area.

5. Evidence of success

Initially students were not ready to participate but continuous follow up and guidance brought them onto the stage. As a good as two dozen students participated in the said competition and two of them received consolation prizes. A drastic change in performance of the students was noticed by all stakeholders.

6. Problems Encountered and resources required

Students were not ready to participate in these state level competitions initially. When few came forth they needed a special guidance cultural committee made a proper guidance for practice and rehearsal. Auditorium is available in the college but a mini theatre will be better.

7. Notes

State levels inter collegiate elocution competition started from 18th August 2017 and will continuous every year. State level inter collegiate Marathi comic poetry recitation competition started from 22nd November 2017 and will continuous every year. Improvement in overall performance in students is noted.

Best Practice: II

1. Title of the practice

e-Commerce, a certificate course for UG students.

2. Goal

To run a certificate course e-Commerce parallel to the regular UG courses of University, so as to impart career oriented programme the students of commerce faculty.

3. The context

Students in the rural area acquire formal education and graduation but they don't have practical knowledge and soft skill. The college has decided to run a certificate course e-Commerce to teach them the process of online transaction, marketing and study of share market. Student after completion of the said short term course are expected to get all possible career options.

4. The Practice

The department of Commerce designed the syllabus for this certificate course which is approved by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Deserving students are enrolled for this course giving performance to the students from reserve category. Separate time-table is prepared for theory and practical. Students are given practical knowledge with computers about online transactions. An examination is conducted at end of the year. Passed students are issued a certificate from college which is approved certificate by University.

5. Evidence of success

In the academic year 18 students were admitted for this certificate course e-Commerce. Almost 15 percent students were placed in neighbouring industry and shops. Three students started working with a local audit offices. Two students mentioned that they faced interview successfully so as to have certificate course along with degree course. The course proved helpful for the self employment also.

6. Problems Encountered and resources required

Students initially hesitated to seek admission, thinking they have to bear fees, later on convincing them they got admitted. Study material, computers and other technical items are required. Inviting expert faculty as a guest lecturer becomes difficult for the lack of funds in honorarium.

7. Notes

The said certificate course 'e-Commerce' proves fruitful. This is the 7th year of our college to run this course. For first five years this course was funded by UGC in XIIth plan but now since 2016-2017 the course is run on self funding base. Faculty of Commerce department work without honorarium.

Hence the report.

7.4 Contribution to environmental awareness / protection

- Plantation by NSS volunteers.
- Orientation of villagers on plastic free usage.
- Guidance regarding separate dry and wet garbage.
- Awareness programmes for students and villagers.
- Promotion of paperless work.
- Observation of vehicle free day every month for environment and walking culture

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- To organize skill development programmes.
- To create entrepreneurship skill through placement cell.
- Implementation of UGC sponsored schemes, like RUSA, NSQF & UBA
- Orientation of teachers to participate in national and international seminars and conference.
- To enhance computer literacy among students.
- Submission of minor and major research projects.
- Motivation of students for participation in competitive examination.
- Upgrading botanical garden in campus.
- Enhancing IT infrastructure for effective teaching learning process.
- Shifting of KRC (library) building.
- Organisation of workshops under IQAC.
- Organisation of National conference.

Dr. A. B. Shinde
Coordinator, IQAC

Prin. Dr. S.R. Nimbore
Chairperson, IQAC